

Carmen G. Rolf, MSN, RN
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EDUCATION

Lamar University, Beaumont, TX

Master of Science in Nursing

2016

Nursing Education

Evidence-based Project: *Using Visual Education to Improve Foot Care Behaviors in Community Dwelling Diabetic Elders*

Stephen F. Austin State University, Nacogdoches, TX

B.S. in Nursing

2013

ACADEMIC AWARDS

- Summa Cum Laude, Stephen F. Austin State University

2013

TEACHING EXPERIENCE

Lamar University, Beaumont, TX

Instructor – NURS 4340 Care of Communities

NURS 4241 Practicum: Care of Communities

2016-present

- Developed didactic content and new practicum assignment
- Delivered didactic content and incorporated evidence-based teaching/learning strategies to improve student outcomes
- Facilitated student learning and critical thinking in the practicum setting using the JoAnne Gay Dishman School of Nursing's mission, values, and philosophy while promoting the use of best practices and standards
- Responsible for safety and instruction of students in the practicum setting while ensuring adherence to nursing's professional standards and scope of practice
- Developed and maintained affiliations with community sites to ensure student success and to promote Lamar University, the Dishman School of Nursing, and the nursing profession
- Evaluated students' attainment of course outcomes via written practicum work, a Practicum Evaluation Tool, and first-hand observation with both written and verbal feedback provided to students
- Participated in development, delivery, and analysis of written exams
- Advised BSN students
- Met with students to determine learning styles or issues affecting learning, then guided formulation of a plan to address the issues

NURS 4251 Practicum: Leadership and Management in Healthcare

Summer 2017

- Facilitated student learning and critical thinking in the practicum setting
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- using the JoAnne Gay Dishman School of Nursing's mission, values, and philosophy while promoting the use of best practices and standards
- Responsible for safety and instruction of students in the practicum setting while ensuring adherence to nursing's professional standards and scope of practice
 - Evaluated students' attainment of course outcomes via written practicum work, a Practicum Evaluation Tool, and first-hand observation with both written and verbal feedback provided to students

Graduate Assistant – Simulation Center and Skills Labs

- Worked with simulation coordinator to ensure readiness and smooth operation of all simulations
- Facilitated student learning of basic hands-on nursing skills in the simulated environment before entering off-campus practicum sites
- Participated in evaluation of students' performance based on standardized grading criteria (i.e. rubric)
- Developed and created a guide for student workers to aid in setting up the lab in the appropriate manner for each section and skill: contained photographs and detailed instructions
- Participated in multiple simulations during both spring and summer semesters, including pre-lab, post conference, and facilitator during the simulation
- Set up and photographed each SIM run during this time frame
- Began book of faculty instructions for setting up and running each SIM for all levels
- Developed skills for ensuring realism in simulation

Jan – Aug 2016
