

BACCALAUREATE DEGREE NURSING PROGRAM

NURS 4375-02
Directed Study in Nursing
Fall 2017

A Spirit of Caring - A Vision of Excellence

FACULTY

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CREDIT HOUR ALLOTMENT

3 Semester Credit Hours
48 Clock hours

PLACEMENT IN CURRICULUM

Second Level

CATALOG COURSE DESCRIPTION

This course allows the student to independently study a selected topic in nursing or health care.

PREREQUISITES, CO REQUISITES, & COMPANION COURSE

Permission from the Chair of the School of Nursing or Director of Undergraduate Nursing Studies

ADDITIONAL INFORMATION

This three-hour credit course is designed to allow the individual learner the opportunity to study a selected subject area. The course content is individualized according to the student's learning needs.

COURSE MEASURABLE STUDENT LEARNING OUTCOMES

1. Review literature related to a specific nursing topic.
2. Demonstrates the integration of evidence based practice into the base knowledge of a nursing specific topic.

*See the *Lamar University JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook* for additional information.

STUDENT LEARNING OUTCOMES

	DEC KNOWLEDGE*	END OF PROGRAM STUDENT LEARNING OUTCOMES*	COURSE MEASURABLE STUDENT LEARNING OUTCOMES
1.	PCC A; PSA A, B, C; MOT C, D, G,	4	Review literature related to a specific nursing topic.
2.	MOP A, D; PCC A-H; PSA B, C; MOT B, C, D, G,	4	Demonstrates the integration of evidence based practice into the base knowledge of a nursing specific topic.

* See the *Lamar University JoAnne Gay Dishman School of Nursing Baccalaureate Student Handbook* for additional information.

COURSE CONTENT OUTLINE

Use the respective paper grading criteria to write a formal paper. **Correct use of APA format 6th edition is mandatory. Do not depend on APA software programs to generate correct format.** Select a topic from the list provided below. Each student must choose a different topic. No two students can use the same topic.

Student Topic List:

1. Social Media in health care
2. Nursing Technologies
3. HIPAA and its influence on health care
4. Safe Patient Handling and Movement
5. Patient Morbidity/Mortality and Educational Degree of Caregivers
6. Medication Errors
7. Childhood Cancer
8. ICU and
9. Family presence during resuscitation
10. Nurse Staffing and Quality of Patient Care
11. Patient Safety and Working Conditions
12. Violence Prevention in Adolescents
13. Global Health
14. Childhood Obesity
15. Patient Safety Practices
16. Bioterrorism Preparedness and Hospital Staff Training
17. Genetics (Genomics) Research Programs
18. Underserved populations health care issues
19. Retail Healthcare
20. Patient and Visitor Violence issues and health care
21. Aging and Health Care

22. Current nutrition and the state of the nation's health
23. Infant mortality and low birth weight
24. Type I (Childhood) Diabetes
25. Injuries and Homicide
26. Teenage pregnancy and sexually transmitted disease
27. Complementary Therapies and Healthcare
28. Healthy Work Environments
29. Occupational and Environmental Health and Nurse Training
30. Emerging Sciences and Nursing

TEACHING STRATEGIES

Independent study

Faculty consultation

Guided reading

TEACHING LEARNING THEORIES

Adult Learning Theories

Bloom Theory of Learning

Gange's Learning Theory

EVALUATION METHODS & GRADING

Grade Scale

A = 100-90

B = 89-80

C = 79-75

D = 74-60

F = 59- 0

This course is taken for a letter grade, in order to meet the requirement of a nursing elective. The student must write a formal paper eight to ten pages long not including cover sheet or references (see attached grading criteria). Listed below are the specific requirements needed to achieve each grade of A, B, or C:

- For a letter grade of "A", the student must write a paper that meets at least 90% of the grading criteria.
- For a letter grade of "B" the student must write a paper that meets at least 80% of the grading criteria.
- For a letter grade of "C" the student must write a paper that meets at least 75% of the grading criteria.

All papers must be submitted via Blackboard no later than 11/17/2017 by 11:59am. Fore papers received after the due date/time, 10 points will be deducted for every 24 hours the paper is late.

Grading Policy: The 75% Weighted Grade Rule

Students must achieve a minimum of 75% average on all exams before any other assignments are included in the grade calculation. Failure to achieve the 75% will result in course failure irrespective of grades achieved on other assignments.

RX Prescription for Success

The RX Prescription for Success program is designed to facilitate academic success for all students enrolled in the Dishman School of Nursing. Students who score $\leq 76\%$ on either Exam I or Exam II or have an average of $\leq 76\%$ after Exam III are responsible for collaborating with course faculty in developing and implementing an individualized RX Prescription for Success plan. Students are expected to be accountable for their learning and utilize suggested resources for academic remediation. In addition, students are responsible for fulfilling all aspects of the RX Prescription for Success Referral within a reasonable timeframe.

REQUIRED TEXTS

Publication Manual of the American Psychological Association (6th ed.) (2010).
Washington, DC: American Psychological Association.

COURSE MANAGEMENT POLICIES

The policies of the Dishman School of Nursing are published in the current Lamar University Dishman School of Nursing Undergraduate BSN Student Handbook. The policies are designed to provide guidance through the many processes that accompany the learning experiences in the nursing programs. Students are expected to be aware of and adhere to the policies as published.

ATTENDANCE/TARDY POLICY STATEMENT

1. Class, practicum, and laboratory attendance is required for success in the nursing program. If absences are interfering with the successful completion of course outcomes, the student will be counseled by faculty about the consequences on the course grade.
2. No children are allowed in class since this interferes with the learning process of fellow students.
3. Students are responsible for all course material missed while absent.
4. Arrival to class after the starting time presents a problem. Students are expected to arrive on time. Students who arrive late to class are to enter by the back door and will be seated in the last two rows only. The instructor reserves the right to lock the classroom door and allow admittance at the next break time.
5. Students whose late entry for either class or practicum is excessive will be counseled and a plan or corrective action determined.
6. Students should make every attempt to be on time for exams. If an emergency situation arises, the student should notify the course leader and the program office at (409) 880-8831.
7. Students arriving late for an exam must turn in their exam at the original announced finish time. These students will be placed at a table in the front of the room to minimize distraction

to the other students. A counseling note will be placed in the student's file. No additional time to finish the examination will be given.

*For the complete Attendance/Tardy Policy, see the *JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook*.

ACADEMIC HONESTY

The JoAnne Gay Dishman School of Nursing complies with the University Academic Policy as published in the Lamar University Student Handbook. "Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action." (See the Lamar University Student Handbook). The Lamar University JoAnne Gay Dishman School of Nursing further defines cheating, plagiarism, collusion, and abuse of research materials and other unacceptable behaviors. The JoAnne Gay Dishman School of Nursing also defines the potential actions / consequences that may be taken if a student engages in dishonest practices including course failure (see Potential Actions, JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook).

For the complete Academic Honesty Policy, see the JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook.

UNIVERSITY DROP/ADD

Students are responsible to be officially enrolled in the course. It is also the student's responsibility to officially drop the course. Any student who stops attending class and does not officially drop the course will be given an "F" as the semester grade.

Census Date/12th class day: September 13, 2017. Students may drop or withdraw without consulting their Instructor, School of Nursing Chair or the Records Office. The Six Drop Rule does not apply to drop before 5:00p.m. on this date.

Last date to drop or withdraw without penalty: September 29, 2017. The Six Drop Rule applies. Student should consult with the Instructor and the Records Office to initiate a drop before the Last day to drop with or without academic penalty date.

Last day to drop or withdraw with academic penalty: November 3, 2017. The Six Drop Rule Applies. Student must be passing the course at the time of the requested drop in order to receive a Q. The drop form, including all required signatures, must arrive in the Records Office by no later than 5:00p.m. on the specified date.

Any student seeking to drop after the Last day to drop or with draw by academic penalty date, must submit a fairly thorough written explanation, including supporting documents if applicable, of the extenuating circumstances for with the action is being requested. The explanation must be shared with and approved by the Instructor, the School of Nursing Chair, and the Dean of the college before the drop form will be sent to the Senior Associate Provost for a final review and

decision. See the Academic calendar for all relevant dates at <http://events.lamar.edu/academic-calendar-listing.html>.

THE DISABILITY RESOURCE CENTER

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communications building room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

For students:

- If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at [409-880-8347](tel:409-880-8347) or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.
- If you are registered with DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

COURSE EVALUATIONS

Lamar University encourages students to evaluate online the courses they take and the instruction they receive via a contract with a national company, OnlineCourseEvaluations.com. The evaluation instruments themselves were developed by LU faculty and administrators. Evaluation windows for fall and spring courses open two weeks before the final examination period and close at the end of the last class day. The student is notified of the specific dates at his/her LU Connect e-mail address. If course evaluations are given during summers, mini semesters, and other compressed terms, evaluation windows are extended past the last class meeting. Evaluations are completely anonymous, and neither LU faculty nor LU administrators have the ability to determine the name of the student who completed a specific evaluation form. The primary purpose of course evaluation is the improvement of instruction. That is, after the semester has ended and grades have been awarded, faculty are able to access the results of student course evaluations, to include all student comments. Faculty analyze the data and read the comments, and often use student observations and suggestions to make changes in course content and delivery. The results of course evaluations are also used by chairs and deans as one factor in decisions involving merit pay, tenure, and promotion. Both the administration and faculty take student input via course evaluations very seriously, and faculty encourage students to participate in this process. Any questions or comments students have about the process should be addressed to the University Assessment Coordinator, at 409-880-2385.

MANDATORY COURSE EVALUATION POLICY

Students must complete the End-of-Course Evaluation in nursing courses and provide verification of completion in a timely manner to receive a course grade. Students who do not complete the End of Course Evaluation in the designated time period will receive a grade of Incomplete (I) for the course. The student must then contact course leaders to determine if and when the final course grade can be posted.

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at:

<http://www.lamar.edu/about-lu/administration/risk-management/index.html>. Following are procedures for the first two:

Severe Weather:

- Follow the directions of the instructor or emergency personnel.
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building.
- Stay in the center of the room, away from exterior walls, windows, and doors.

Violence/Active Shooter (CADD):

- **CALL** - 8-3-1-1 from a campus phone (880-8311 from a cell phone). Note: Calling 9-1-1 from either a campus phone or cell phone will contact Beaumont City Police Dispatch rather than University Police.
- **AVOID**- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY**- Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.
- **DEFEND**- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

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CAMPUS CLOSURE

In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University's website's homepage (www.lamar.edu) for instructions about continuing courses remotely.

