



LAMAR UNIVERSITY

LAMAR UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
JOANNE GAY DISHMAN SCHOOL OF NURSING
GRADUATE NURSING STUDIES

MSNC 5310
THEORETICAL FOUNDATIONS
FALL 2017

A Spirit of Caring - A Vision of Excellence

SYLLABUS

Lamar University, a Member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Masters, and Doctorate degrees (for more information go to <http://www.lamar.edu>).

Course Title:	THEORETICAL FOUNDATIONS	
Course Number:	MSNC 5310	
Course Section:	10N	
Credit Hour Allotment:	3	
Department:	Graduate Nursing Studies	
Faculty:	Judy Kaye Smith, PhD, MSN, RN	Sharon Williams, DNP, MSN
Office Hours:	Monday 10 am-12 noon; Tuesday 10 am-12 noon; All others by appointment	
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PERSONAL INTRODUCTION:

Welcome to Lamar University. My name is Judy Kaye Smith, and I will be your instructor of record for MSNC 5310 Theoretical Foundations. By way of a very brief introduction, I earned a Diploma in Nursing from Passavant Memorial Area Hospital, Jacksonville, IL, my baccalaureate in nursing from the University of Illinois-Springfield, IL Campus, a master's degree in Nursing with a minor in curriculum development from Louisiana State University-New Orleans, LA, a

second master's degree in nursing science from Lamar University, Beaumont, TX and a PhD in Nursing Science from Texas Woman's University, Houston, TX. My main area of expertise is in Maternal-Child Health but I also enjoy the challenges of Med-Surg, Psyc, critical care, community, preceptorship, leadership and management and nursing theory instruction. I joined the faculty at Lamar in the fall of 2000 and I am currently an Associate Professor in the JoAnn Gay Dishman School of Nursing in the College of Arts and Sciences.

COURSE DESCRIPTION

Examine theoretical foundations guiding advanced nursing practice.

MEASURABLE STUDENT LEARNING OUTCOMES

At the end of this course, students will:

	DEC KNOWLEDGE*	BSN STUDENT LEARNING OUTCOMES*	MSN STUDENT LEARNING OUTCOMES#	COURSE MEASURABLE LEARNING OUTCOMES
1.	MOP B4ab, 4b, C1, 2ab	4	3	Examine skills needed to be successful in an online environment.
2.	PCC A1bc	1	3,4	Compare and contrast the theoretical foundations that guide the practice of nursing.
3.	n/a	n/a	3,4	Examine the theory development process.
4.	PCC A1bc PCC E8 MOT D2 MOT A3, D2, 4	1,5 1,4,5	3,4	Evaluate mid-range and grand nursing theories applicable to advanced nursing practice.
5.	MOT A5a MOT A5a, 5a, D1, 2, 4	1,5 4,5,7	1,2,3	Examine the use of theories and frameworks to investigate problems, initiate changes, and improve nursing practice.
6.	n/a	n/a	4	Integrate personal and professional knowledge and beliefs into a metaparadigm of advanced nursing practice.
7.	PSA A1, C1a, D1a, E1a MOT A3a, 5a, B1a, C4b, D2, 4, E2	6	1,2,5	Analyze theoretical concepts relevant to healthcare outcomes and/or advanced nursing practice within a legal/ethical framework.

* #See the *Lamar University JoAnne Gay Dishman Department of Nursing Undergraduate Nursing Studies Student Handbook* for additional information.

ACADEMIC PREREQUISITES, CO-REQUISITES, AND/OR COMPANION COURSES

- Prerequisites: Admission to the MSN program or RN-MSN track
- Co requisites: None

COURSE CONTENT OUTLINE

- I. Online Education, Theoretical Nursing & Language of Theory
 - A. Blackboard Resource Center
 - B. Orientation to Online Education
 - C. Student Handbook
 - D. Why Theory?
 - E. Historical background of nursing/nursing theory
 - F. Concepts and Relationships
 - G. Levels of Theories
 - H. Personal metaparadigm
- II. Perspectives of Nursing Theories
 - A. Specific Nursing Models/Theories (Middle-range and Grand Theories)
 - B. Shared/Borrowed Theories
 - C. Global World Views
- III. Analysis and Evaluation of Nursing Models and Theories
 - A. Concept Analysis
 - B. Theory Development
- IV. Introduction to Research & Problem solving with Theories/Models
 - A. Types of Research
 - B. Evidenced Based Practice
 - C. Application as patient safety advocate
 - D. Relationship of Theory to Practice and Research
 - E. Theoretical concepts relevant to healthcare outcomes
 - F. Application of theory within a legal/ethical framework
 - G. Trends and Development of Theory for the 21st Century

TECHNOLOGY PREREQUISITES

Students are not required to have advanced technology training or skills in order to be successful in the class. They should, however, feel confident about their ability to navigate through typical online websites and their ability to use common word processing software in order to submit written assignments.

The minimum technical skills and the system requirements for this course:

LU LEARN / BLACKBOARD Learning Management System (LMS)

Students will utilize the Lamar University's Learning Management System (LMS), Blackboard, for online courses. For Blackboard support go to (<https://blackboardsupport.lamar.edu>) for more information.

SYSTEM REQUIREMENTS

Computer/Technology Requirements:

1. Students will need regular access to Windows, MAC with a broadband Internet connection. Note: mobile devices (if you have mobile devices there are limitations)
The minimum computer requirements are:
 - Most current version of Firefox is recommended
 - *Please note that Blackboard may not support Internet Explorer, Safari, or Chrome.*
 - 8 GB or more preferred
 - Broadband connection (cable modem, DSL, or other high speed) required – some courses are video intensive
 - 1024 x 768 or higher resolution
 - Strongly recommended that you have a headset with microphone. You may also use webcam, and speakers
 - Example: Plantronics Audio 628 USB headset
 - Current anti-virus software must be installed and kept up to date.
 - Students will need some additional free software for enhanced web browsing. Be certain to download the free versions of the software.
 - Firefox (<http://www.mozilla.org>)
 - Adobe Reader (<https://get.adobe.com/reader/>)
 - Adobe Flash Player (<http://get.adobe.com/flashplayer>)
 - Java (<http://www.java.com>)
 - QuickTime (<https://www.apple.com/quicktime/download/>)
 - Silverlight (<https://www.microsoft.com/silverlight/>)
 - Most home computers purchased within the last 3-4 years meet or surpass these requirements.
2. At a minimum, students must have Microsoft Office 365 (<https://my.wip.lamar.edu>) click on MS Office 365). Microsoft Office 365 is available for all students.

Required Skills:

3. Navigate websites, including downloading and reading files from them.
4. Use e-mail, including attaching and downloading documents/files.
5. Save files in commonly used word processing formats (.doc, .docx).
6. Copy and paste text and other items in computer documents.
7. Save and retrieve documents and files on your computer.
8. Locate information on the Internet using search engines.
9. Locate information in the library using the online catalog.

RESPONSE TIMES

Feedback on all assignments will be provided within 7 days. Questions posed via email will receive a response within 48 hours.

COURSE MATERIALS

Required Text:

Alligood, M. R. (2014). *Nursing theory: Utilization and application* (5th ed.). St. Louis, MO.: Mosby Elsevier. ISBN: 978-0-323-09189-3.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed. revised). Washington, DC: American Psychological Association. ISBN: 978-1-4338-0562-2

Recommended:

Walker, L.O. & Avant, K.C. (2010). *Strategies for theory construction in nursing*, (5th ed.). New Jersey: Pearson/Prentice Hall ISBN 0-13-215688-1.

Other readings may be assigned as needed

GRADING POLICY AND EVALUATION

A	B	C	D	F
100-90	89-80	79-75	74-60	59 - below

TEACHING STRATEGIES:

Formal and informal on-line discussions which promote peer exchange of ideas
Individual and collaborative group process
Critique including structured scholarly papers/projects.

GRADING OF ASSIGNMENTS AND ASSESSMENTS

ASSIGNMENT	PERCENT OF GRADE
APA Quiz	5%
Personal Paradigm Paper	15%
Concept Analysis Paper & Presentation	30%
Theories and Clinical Problem Solving	20%
Discussion Board/Reflective Questions (4)	30%
TOTAL	100%

To be successful in this course, all course requirements must be completed, and a satisfactory level of performance must be attained, as specified in the syllabus. If a student receives a score of 76 or below, it is highly recommended that the student utilize the online resource center.

Students will be expected to participate in threaded Discussion Board topics. **Place other details regarding Discussions here (i. e. Participation is required in the discussion threads by responding to the thread, then posting engaging comments or questions to at least two other peer's posting.).**

LATE ASSIGNMENT POLICY FOR ONLINE STUDENTS:

Late work in online courses is not acceptable. The structure of web-based courses provides due dates for assignments. Use of the assignment drop-box adequately informs students when course assignments are due. Penalty for late work is at the discretion of the faculty member. The penalty will not exceed 10% of the assignment grade per day. If the online delivery system is not available for submission, then email can be used as a backup submission system. Faculty may make exceptions after individual consultation. An incomplete must be completed in one long semester. Requests for incompletes are granted only if they fall within the Lamar University Policy for Incompletes. Extensions of Incompletes may be granted for extenuating circumstances only. Fall 2007, Graduate Faculty.

COURSE MANAGEMENT POLICIES

The policies of the School of Nursing are published in the Lamar University Dishman School of Nursing *Graduate Nursing Studies Student Handbook*. The policies are designed to provide guidance through the many processes that accompany the learning experiences in the nursing programs. Students are expected to be aware of and adhere to the policies as published.

PARTICIPATION REQUIREMENTS

Students should log into the course each day and check for updates and announcements. Students must be actively participating in their online course 3 out of 7 days a week. Participation is required in the discussion threads by posting your own original post and then posting engaging comments or questions (at least two) with other peers per week. etc.).

DROP DATES

It is the student's responsibility to make sure you are officially enrolled in this course. If at any point, you decide to drop the class, it is *your* responsibility to officially drop. Any student who stops attending class and does not officially drop the course will be given an "F" as the semester grade.

Last day to drop/withdraw **without** academic penalty is **November 8, 2017** as posted in the Graduate catalog. Last day to drop/withdraw **with** academic penalty is **November 27, 2017** as posted in the graduate catalog. You may also access the information at the Lamar University Web page at the Academic Calendar for additional details and payment dates. (See **LU Comprehensive Online Catalog** <http://catalog.lamar.edu/> for further information).

COURSE EVALUATION

Instruction as well as student performance is subject to evaluation. Procedures for evaluation will be provided near the end of this course via email from the university. Please respond to each evaluation link provided.

LU CONNECT PORTAL

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University's homepage (<http://www.lamar.edu>) by clicking on the

LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

STUDENT HANDBOOK

Students may access the Student Handbook online at <http://students.lamar.edu/student-handbook.html>. Students are also expected to be familiar with the Graduate Student Handbook (current copy is located in the online classroom).

UNIVERSITY POLICIES AND SERVICES

STUDENTS WITH DISABILITIES

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communications building room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

For students:

- If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at [409-880-8347](tel:409-880-8347) or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.
- If you are registered with DRC and have a current letter requesting reasonable accommodations, we encourage you to contact our instructor early in the semester to review how the accommodations will be applied in the course. Additional information is available at the DRC website, <http://www.lamar.edu/disability-resource-center/>.

TECHNICAL SUPPORT

Technical Support can be located at <http://students.lamar.edu/it-services-and-support/index.html>.

Phone: 409-880-2222

Email: servicedesk@lamar.edu

Hours of Operation (CST):

Monday - Thursday 7:30 a.m.-12:00 a.m.

Friday 7:30 a.m. - 7:30 p.m.

Saturday 9:00 a.m. - 6:00 p.m.

Sunday 3:00 p.m. - 12:00 a.m.

For Blackboard technical support go to <https://blackboardsupport.lamar.edu>.

Phone: 866-585-1738

Phone and chat are available 24/7/365

ACADEMIC SUPPORT

Academic Support can be located at <http://students.lamar.edu/academic-support/index.html>. There are many areas (i. e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.

STUDENT SERVICES

Information on Student services can be located at <http://students.lamar.edu/student-services/index.html>. There are many resources (i. e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

ACADEMIC HONESTY POLICY

The JoAnne Gay Dishman School of Nursing complies with the University Academic Policy as published in the Lamar University Student Handbook. “Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.” (See the Lamar University Student Handbook at <http://dept.lamar.edu/studentaffairs/handbook.htm#New%20Student%20Orientation>) The Lamar University JoAnne Gay Dishman School of Nursing further defines cheating, plagiarism, collusion, and abuse of research materials and other unacceptable behaviors. The JoAnne Gay Dishman School of Nursing also defines the potential actions/consequences that may be taken if a student engages in dishonest practices including course failure (see Potential Actions, JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook).

For the complete Academic Honesty Policy, see the JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook.

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Disciplinary proceedings may be initiated against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

Plagiarism shall mean the appropriation of another’s work or idea and the unacknowledged incorporation of that work or idea into one’s own work offered for credit.

Collusion shall mean the unauthorized collaboration with another person in preparing work offered for credit.

Abuse of resource materials shall mean the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

Academic work shall mean the preparation of an essay, report, problem, assignment, creative work or other project that the student submits as a course requirement or for a grade.

Students are specifically warned against all forms of plagiarism, which include “purchasing, or otherwise acquiring and submitting as one’s own work any research paper or other writing assignment prepared by an individual or firm.” Plagiarism is defined as, “the appropriation and the unacknowledged incorporation of another’s work or ideas into one’s own offered for credit” (82). Students seeking to avoid plagiarism should consult either the course instructor or the most recent addition of the *MLA Handbook for Writers of Research Papers* or the most recent addition of the *APA Style Guide*, depending on your College requirements for writing research papers. The course instructor will complete a thorough and impartial investigation of any instance of academic dishonesty. A student found guilty of academic dishonesty will be notified in writing by the instructor of the violation, the penalty, and the student’s right to appeal the determination of dishonesty and/or the sanction imposed. Penalties for academic dishonesty in this course will result in either a lowered letter grade or failure of the course as determined by the instructor. The penalty may vary by instructor. For complete policy: go to <https://students.lamar.edu/academic-support/academic-policies.html>.

COPYRIGHT POLICY STATEMENT

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

NETIQUETTE (ONLINE ETIQUETTE) STATEMENT

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the *Lamar University Acceptable Use Policies when Using Networks*. More comprehensive student code of conduct can be found at <https://students.lamar.edu/academic-support/code-of-conduct.html>.

GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS

- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)

- Always sign your names to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectably.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.

- Use appropriate business language at all times.

NETWORK USE

ACCEPTABLE USE

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access ("hacking") to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university's Sexual Harassment Policy.

DISTANCE EDUCATION LIBRARIAN

Distance education students and faculty have access to a dedicated distance education librarian. Access this link, <http://libguides.lamar.edu/distancelearning> , for more information.

INSTRUCTIONAL ASSOCIATES-Not Applicable to this course.

If you are in a large class, Instructional Associates/Teaching Assistants may be utilized. In the event they are present in the course, you will be notified, via email, regarding their information.

LAMAR UNIVERSITY PRIVACY POLICY STATEMENT

Student records maintained by Lamar University comply with the Family Education Rights and Privacy Act of 1974 as amended (PL93-380). Detailed information should be accessed through this link: <https://sacs.lamar.edu/catalog/PrefMaterial/V.GenAcademicPol.htm#edurights>.

ACADEMIC CONTINUITY STATEMENT

In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University's website's homepage (<http://www.lamar.edu>) for instructions about continuing courses remotely.

EMERGENCY PROCEDURES

Be sure to update your MyLamar Account with the most current information.

Many types of emergencies can occur on campus instructions for specific emergencies such as severe weather, active shooter, or fire can be found at <http://www.lamar.edu/about-lu/administration/risk-management/index.html>.

These procedures may or may not apply to you:

Severe Weather:

- Follow the directions of the instructor or emergency personnel
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

ACCESSIBILITY POLICIES

Lamar University

<http://www.lamar.edu/about-lu/accessibility.html>

Blackboard

<http://www.blackboard.com/accessibility.aspx>

Firefox

<https://support.mozilla.org/en-US/kb/accessibility-features-firefox-make-firefox-and-we>

Microsoft

<https://www.microsoft.com/enable/microsoft/mission.aspx>

Kaltura

<https://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf>

Adobe Acrobat

<http://www.adobe.com/accessibility/products/acrobat.html>

Adobe Flash

<http://www.adobe.com/accessibility/products/flash.html>

Adobe Connect

<http://www.adobe.com/accessibility/products/adobeconnect.html>

Adobe Reader

<http://www.adobe.com/accessibility/products/reader.html>

Java

<http://www.oracle.com/us/corporate/accessibility/policies/index.html>

PRIVACY POLICIES

Lamar University

<http://www.lamar.edu/about-lu/privacy-and-security.html>

Blackboard

<http://www.blackboard.com/Footer/Privacy-Center.aspx>

Firefox

<https://www.mozilla.org/en-US/privacy/>

Microsoft

<https://privacy.microsoft.com/en-US/>

Kaltura

<http://corp.kaltura.com/privacy-policy>

Adobe

<http://www.adobe.com/privacy.html>

Java

<http://www.oracle.com/us/legal/privacy/overview/index.html>

YouTube

https://www.youtube.com/static?template=privacy_guidelines

Course Content Outline (Calendar):

All due dates and times are based on Central Standard Time Zone.

This is an week course that officially ends December 13, 2017

The assignments below are to ensure you are meeting all the requirements for completion of the course.

MSNC 5310 THEORETICAL FOUNDATIONS	
Weeks: One and Two	MODULE I: October 23, 2017-November 5, 2017 Welcome and Course Introduction Online Homework and Textbook Registration Students are encouraged to introduce themselves via a discussion board during the first week of the course. Readings: <ul style="list-style-type: none">• Welcome and Introduction

	<ul style="list-style-type: none"> • Course Syllabus • Course Packet • Online Education, Theoretical Nursing & Language of Theory <p>Lecture: None</p> <p>Web Conferencing: Available weekly through Blackboard Collaborate on Monday from 10:00 am to 12 noon Central Standard Time or by appointment</p> <p>Activities: Check Daily for course updates and announcements.</p> <p>Assignments:</p> <ul style="list-style-type: none"> • Due by November 5, 2017 at 11:59 PM: Completed APA Quiz • Due November 5, 2017 at 11:59 PM: Personal Paradigm Paper <p>Discussion(s):</p> <ul style="list-style-type: none"> • Initial post due October 29, 2017 by 11:59 PM • Responses due November 5, 2017 by 11:59 PM • Rubrics for each discussion board linked in Blackboard <p>Assessment(s) Exams or Quizzes: None</p>
Weeks Three and Four	<p>MODULE II: November 6-19, 2017</p> <p>Readings: <u>Perspectives of Nursing Theory</u></p> <p>Lecture: None</p> <p>Web Conferencing: Available weekly through Blackboard Collaborate on Monday from 10:00 am to 12 noon Central Standard Time or by appointment.</p> <p>Activities: Check Daily for course updates and Announcements</p> <p>Assignments: None</p> <p>Discussion(s):</p> <ul style="list-style-type: none"> • Initial post due by November 12, 2017 at 11:59 PM • Responses due by November 19, 2017 at 11:59 PM • Rubrics for each discussion is linked in Blackboard <p>Assessment(s) Exams or Quizzes: None</p>
Weeks Five and Six	<p>MODULE III: November 20-December 3, 2017</p> <p>Readings: <u>Analysis and Evaluation of Nursing Models and Theories</u></p> <p>Lecture: None</p> <p>Web Conferencing: Available weekly through Blackboard Collaborate on Monday from 10:00 am to 12 noon Central Standard Time or by appointment</p> <p>Activities</p>

	<ul style="list-style-type: none"> • Check Daily for course updates and announcements. • On-line course evaluation window opens on November 29, 2017. Please complete by December 12, 2017 <p>Assignments:</p> <ul style="list-style-type: none"> • Due November 26, 2017 at 11:59 PM: Concept Analysis Paper & Power point Presentation <p>Discussion(s):</p> <ul style="list-style-type: none"> • Initial post due November 26, 2017 at 11:59 PM • Responses due by December 3, 2017 at 11:59 PM <p>Assessment(s) Exams or Quizzes: None</p>
<p>Weeks Seven and Eight</p> <p>*Please be aware that this module is shorter in length</p>	<p>MODULE IV: December 4-13, 2017</p> <p>Readings: <u>Introduction to Research & Problem Solving with Theories/Models</u></p> <p>Lecture: None</p> <p>Web Conferencing: Available weekly through Blackboard Collaborate on Monday from 10:00 am to 12 noon Central Standard Time or by appointment</p> <p>Activities:</p> <ul style="list-style-type: none"> • Check Daily for course updates and announcements. <p>Assignments:</p> <ul style="list-style-type: none"> • Theories and Clinical Problem Solving Paper: due December 10, 2017 at 11:59 PM <p>Discussion(s)</p> <ul style="list-style-type: none"> • Initial post due <u>Friday</u> December 8, 2017 at 11:59 PM • Responses due Sunday December 10, 2017 at 11:59 PM <p>Assessment(s) Exams or Quizzes: None</p>