LAMAR UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
JOANNE GAY DISHMAN SCHOOL OF NURSING
GRADUATE NURSING STUDIES

MSNC 5315 Advanced Nursing Issues
Fall 2017

A Spirit of Caring - A Vision of Excellence

SYLLABUS

Lamar University, a Member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Masters, and Doctorate degrees (for more information go to http://www.lamar.edu).

Course Title:	Advanced Nursing Issues
Course Number:	MSNE 5315
Course Section:	10N 3
Credit Hour Allotment:	3
Department:	Nursing
Faculty:	Dr. Elizabeth Long
Office Hours:	Tuesdays 10-12; Wednesdays 10-12 and by appointment
Contact Information:	**LU email:** elong@lamar.edu **Office:** 225 **Phone:** 409-880-8841

PERSONAL INTRODUCTION

Dr. Elizabeth Long is your instructor for this course. Her educational background includes a Bachelor of Science in Nursing (BSN) from Baylor University in 1986, a Masters Degree in Nursing, Critical Care and Educator Roles from The University of Texas Medical Branch in 1993 , a Post Masters Certificate as a Gerontological Nurse Practitioner in 2000, and a Doctorate of Nursing Practice from the University of Alabama-Birmingham in 2013. She re-joined the faculty of Lamar University in 2015 and is currently an Associate Professor in the Dishman School of Nursing in the College of Arts and Sciences.

COURSE DESCRIPTION

Analyze professional and social issues related to advanced nursing practice within the context of health promotion and disease prevention and various cultural issues related to health care.

MEASURABLE STUDENT LEARNING OUTCOMES

At the end of this course, students will:

1. Analyze models of health promotion and disease prevention in various healthcare settings to improve healthcare outcomes as members of interprofessional and intraprofessional healthcare teams.
2. Evaluate the impact of social and global issues in the context of workforce concerns.
3. Analyze healthcare system issues that impact safe and effective multi-dimensional/holistic patient centered care for patients and their families in a variety of health care settings experiencing compromised multiple health states.
4. Analyze cultural issues relevant to specific health promotion or disease prevention topics.
5. Analyze advanced nursing roles in relation to differentiated practice, ethical issues, regulation, and professional organizations.

ACADEMIC PREREQUISITES, CO-REQUISITES, AND/OR COMPANION COURSES
Pre or Co-requisite: None

COURSE CONTENT OUTLINE

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I. Models of Health Wellness and Illness
   A. Pender-Health Promotion Model
   B. Health Belief Model
   C. Holistic Models
   D. Illness Trajectory Models
   E. Healing Framework
   F. Spiritual Well-being
   G. Systems Theories
   H. Modeling-Role Modeling
II. Social Issues and Workforce Concerns
   A. Disaster Preparedness
      1. Bioterrorism
      2. Communicable Diseases
      3. Other Common Disasters
   B. Underinsured and Uninsured
   C. Chronic Diseases and the Increased Number of "Baby "Boomers", e.g., Diabetes, ESRD, COPD,Obesity Epidemic
   D. Critical Shortages / Distribution of Health Professionals
   E. Distribution of Health and Illness/Epidemiological Issues
   F. Quality of Healthcare
III. Genetics and Genomics in the Advanced Role
   A. Current advances impacting patient care
   B. Ethics
   C. Roles and practice implications
IV. Cultural Competence/Cultural Congruency

       A.   Disparities in Health Care Access for Various Populations within a Diverse Society
       B. Global Health Issues that Impact the United States
       C. Cultural Issues Relevant to Healthcare
V.   Advance Nursing Practice
       A. Roles
          1. Clinical Nurse Specialist
          2. Clinical Nurse Leader
          3. Nurse practitioner
          4. Nurse manager
          5. Nurse executive
          6. Nurse educator
          7. Certified specialties in nursing
       B. Ethical Issues in providing, managing or educating for healthcare
          1. Healthcare Guidelines and Regulation affecting advanced nursing roles
          2. Role Boundaries
          3. Professional Responsibility/Liability
          4. Ethical actions and behaviors
VI.   Maintaining competence & Lifelong learning

TECHNOLOGY PREREQUISITES

Students are not required to have advanced technology training or skills in order to be successful in the class. They should, however, feel confident about their ability to navigate through typical online websites and their ability to use common word processing software in order to submit written assignments.

The minimum technical skills and the system requirements for this course:

LU LEARN / BLACKBOARD Learning Management System (LMS)

Students will utilize the Lamar University's Learning Management System (LMS), Blackboard, for online courses. For Blackboard support go to (https://blackboardsupport.lamar.edu) for more information.

SYSTEM REQUIREMENTS
Computer/Technology Requirements:

1. Students will need regular access to Windows, MAC with a broadband Internet connection. Note: mobile devices (if you have mobile devices there are limitations) The minimum computer requirements are:
   - Most current version of Firefox is recommended
     - *Please note that Blackboard may not support Internet Explorer, Safari, or Chrome.*
   - 8 GB or more preferred
   - Broadband connection (cable modem, DSL, or other high speed) required – some courses are video intensive
   - 1024 x 768 or higher resolution

- Strongly recommended that you have a headset with microphone. You may also use webcam, and speakers
  - Example: Plantronics Audio 628 USB headset
- Current anti-virus software must be installed and kept up to date.
- Students will need some additional free software for enhanced web browsing. Be certain to download the free versions of the software.
  - Firefox (http://www.mozilla.org)
  - Adobe Reader (https://get.adobe.com/reader/)
  - Adobe Flash Player (http://get.adobe.com/flashplayer)
  - Java (http://www.java.com)
  - QuickTime (https://www.apple.com/quicktime/download/)
  - Silverlight (https://www.microsoft.com/silverlight/)
- Most home computers purchased within the last 3-4 years meet or surpass these requirements.
2. At a minimum, students must have Microsoft Office 365 (https://my.wip.lamar.edu) click on MS Office 365). Microsoft Office 365 is available for all students.

Required Skills:
1. Navigate websites, including downloading and reading files from them.
2. Use e-mail, including attaching and downloading documents/files.
3. Save files in commonly used word processing formats (.doc, .docx).
4. Copy and paste text and other items in computer documents.
5. Save and retrieve documents and files on your computer.
6. Locate information on the Internet using search engines.
7. Locate information in the library using the online catalog.

RESPONSE TIMES
Feedback on all assignments will be provided within 7 days. Questions posed via email to elong@lamar.edu will receive a response within 48 hours.

COURSE MATERIALS
Required Text:

Spector, R. E. (2016). *Cultural diversity in health and illness* (8th ed.). Upper Saddle River, NJ: Pearson, Prentice Hall. ISBN-13: 978-0134413310

Recommended:
American Psychological Association, (2010). *Publication manual for the American Psychological Association*, (6th ed.)(2nd printing). Washington, D.C. ISBN 1-4338-0561-5.

Alligood, M. R. & Tomey, A. M. (2013). *Nursing theory: Utilization and application* (5th ed.), St. Louis: Mosby- Elsevier. ISBN: 978-0-3-2309189-3.

GRADING POLICY AND EVALUATION
Grading Scale: (sample 10- point scale)

A	B	C	D	F
100-90	89-80	79-75	74-60	59 - below

TEACHING STRATEGIES
Lectures, discussion board, reading, and written assignments

GRADING OF ASSIGNMENTS AND ASSESSMENTS

Assignment	Percentage
Health Promotion Discussion and Activity	15%
Debate: Cultural Competence	25%
Genetics /Genomic Assignment	15%
Formal Paper: Social Issues, Workforce Concerns, and the Advanced Practice Nurse	30%
Discussion: Nursing Governance, Future Issues, and the Advanced Practice Nurse	15%
Total	100%

(Assignments are submitted on-line and late work policies are enforced)
To be successful in this course, all course requirements must be completed, and a satisfactory level of performance must be attained, as specified in the syllabus.

Feedback on all assignments will be provided within 7 days. Questions posed via email to elong@lamar.edu will receive a response within 48 hours.

Dicsussion Board:
Students will be expected to participate in threaded Discussion Board topics. Participation is required in the discussion threads by responding to the thread, then posting engaging comments or questions to at least two other peer's posting with support from scholarly references. Please refer to the grading rubric provided in the Blackboard Course for complete grading requirements. Discussion Board posts will not be accepted late for any reason.

Debate:
During Module 3, students are required to participate in a debate. This will require frequent contact with your group and posting of required comments. Please refer to the grading rubric provided in the Blackboard Course for complete grading requirements and expectations.

LATE ASSIGNMENT POLICY FOR ONLINE STUDENTS:

Late work in online courses is not acceptable. The structure of web-based courses provides due dates for assignments. Use of the assignment drop-box adequately informs students when course assignments are due.

- Assignments will receive a 10% grade reduction for each day they are overdue, including weekends. If LU Learn is not available for submission, notify the course instructor immediately. No late submissions for Discussion Boards or Debates will be accepted/graded.

- Assignments will not be accepted by email unless requested by the instructor. Assignments will <u>NOT</u> be accepted after 3 days of the due date except for serious illness or death in immediate family. Proof of this must be provided.

An incomplete must be completed in one long semester. Requests for incompletes are granted only if they fall within the Lamar University Policy for Incompletes. Extensions of Incompletes may be granted for extenuating circumstances only.

COURSE MANAGEMENT POLICIES

The policies of the School of Nursing are published in the Lamar University Dishman School of Nursing *Graduate Nursing Studies Student Handbook*. The policies are designed to provide guidance through the many processes that accompany the learning experiences in the nursing programs. Students are expected to be aware of and adhere to the policies as published.

PARTICIPATION REQUIREMENTS
Students should log into the course each day and check their Lamar email and Blackboard announcements. You should expect to spend a minimum of 12 hours per week actively engaged within the course. Students need to check their LU email often. Not all emails from Lamar University administration, faculty, and staff will be sent to your personal email even if it is set as your preferred method of contact.

DROP DATES
Students are responsible to be officially enrolled in the course. It is also the student's responsibility to officially drop the course. Any student who stops attending class and does not officially drop the course will be given an "F" as the semester grade. Last day to drop or withdraw without academic penalty is **11/8/17 .** Last day to drop or withdraw with academic penalty is **11/27/17 .** (See LU Comprehensive Online Catalog http://catalog.lamar.edu/ for further information).

COURSE EVALUATION

Instruction as well as student performance is subject to evaluation. Procedures for evaluation will be provided near the end of this course via email from the university. Please respond to each evaluation link provided.

LU CONNECT PORTAL
Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University's homepage (http://www.lamar.edu)by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

STUDENT HANDBOOK
Students may access the Student Handbook online at http://students.lamar.edu/student-handbook.html. Students are also expected to be familiar with the Graduate Student Handbook (current copy is located in the online classroom).

UNIVERSITY POLICIES AND SERVICES

STUDENTS WITH DISABILITIES

Lamar University is committed to providing equitable access to learning opportunities for all students. The
Disability Resource Center(DRC)is located in the Communications building room 105. Office staff collaborate with students who have disabilities to provide
and/or arrange reasonable accommodations.

For students:

• If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at 409-880-8347 ordrc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.

• If you are registered with DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

Additional information is available at the DRC website, http://www.lamar.edu/disability-resource-center/.

TECHNICAL SUPPORT

Technical Support can be located at http://students.lamar.edu/it-services-and-support/index.html.

Phone: 409-880-2222
Email: servicedesk@lamar.edu
Hours of Operation (CST):
Monday - Thursday 7:30 a.m.-12:00 a.m.
Friday 7:30 a.m. - 7:30 p.m.
Saturday 9:00 a.m. - 6:00 p.m.
Sunday 3:00 p.m. - 12:00 a.m.

For Blackboard technical support go to https://blackboardsupport.lamar.edu.
Phone: 866-585-1738
Phone and chat are available 24/7/365

ACADEMIC SUPPORT
Academic Support can be located at http://students.lamar.edu/academic-support/index.html.
There are many areas (i. e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.

STUDENT SERVICES
Information on Student services can be located at http://students.lamar.edu/student-services/index.html. There are many resources (i. e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

ACADEMIC HONESTY POLICY

The JoAnne Gay Dishman School of Nursing complies with the University Academic Policy as published in the Lamar University Student Handbook. "Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action." (See the Lamar University Student Handbook at http://dept.lamar.edu/studentaffairs/handbook.htm#New%20Student%20OrientationThe Lamar University JoAnne Gay Dishman School of Nursing further defines cheating, plagiarism, collusion, and abuse of research materials and other unacceptable behaviors. The JoAnne Gay Dishman School of Nursing also defines the potential actions/consequences that may be taken if a student engages in dishonest practices including course failure (see Potential Actions, JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook).

For the complete Academic Honesty Policy, see the JoAnne Gay Dishman School of Nursing Undergraduate Nursing Studies Student Handbook.

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

Disciplinary proceedings may be initiated against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

> *Plagiarism* shall mean the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.
>
> *Collusion* shall mean the unauthorized collaboration with another person in preparing work offered for credit.
>
> *Abuse of resource* materials shall mean the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.
>
> *Academic work* shall mean the preparation of an essay, report, problem, assignment, creative work or other project that the student submits as a course requirement or for a grade.

Students are specifically warned against all forms of plagiarism, which include "purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm." Plagiarism is defined as, "the appropriation and the unacknowledged incorporation of another's work or ideas into one's own offered for credit" (82). Students seeking to avoid plagiarism should consult either the course instructor or the most recent addition of the *MLA Handbook for Writers of Research Papers* or the most recent addition of the *APA Style Guide,* depending on your College requirements for writing research papers. The course instructor will complete a thorough and impartial investigation of any instance of academic dishonesty. A student found guilty of academic dishonesty will be notified in writing by the instructor of the violation, the penalty, and the student's right to appeal the determination of dishonesty and/or the sanction imposed. Penalties for academic dishonesty in this course will result in either a lowered letter grade or failure of the course as determined by the instructor. The penalty may vary by instructor. For complete policy: go to
https://students.lamar.edu/academic-support/academic-policies.html.

COPYRIGHT POLICY STATEMENT

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

NETIQUETTE (ONLINE ETIQUETTE) STATEMENT

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the *Lamar University   Acceptable Use Policies when Using Networks.* More

comprehensive student code of conduct can be found at
https://students.lamar.edu/academic-support/code-of-conduct.html.

GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS
- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)
- Always sign your names to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectably.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.
- Use appropriate business language at all times.

NETWORK USE

ACCEPTABLE USE
Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE
The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access ("hacking") to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and

they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university's Sexual Harassment Policy.

DISTANCE EDUCATION LIBRARIAN
Distance education students and faculty have access to a dedicated distance education librarian. Access this link, http://libguides.lamar.edu/distancelearning , for more information.

LAMAR UNIVERSITY PRIVACY POLICY STATEMENT
Student records maintained by Lamar University comply with the Family Education Rights and Privacy Act of 1974 as amended (PL93-380). Detailed information should be accessed through this link:
https://sacs.lamar.edu/catalog/PrefMaterial/V.GenAcademicPol.htm#edurights.

ACADEMIC CONTINUITY STATEMENT
In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University's website's homepage (http://www.lamar.edu) for instructions about continuing courses remotely.

EMERGENCY PROCEDURES
Be sure to update your MyLamar Account with the most current information.
Many types of emergencies can occur on campus instructions for specific emergencies such as severe weather, active shooter, or fire can be found at
http://www.lamar.edu/about-lu/administration/risk-management/index.html.

These procedures may or may not apply to you:
Severe Weather:
- Follow the directions of the instructor or emergency personnel
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors
Violence / Active Shooter (CADD):
- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.**

ACCESSIBILITY POLICIES

Lamar University
http://www.lamar.edu/about-lu/accessibility.html
Blackboard
http://www.blackboard.com/accessibility.aspx
Firefox
https://support.mozilla.org/en-US/kb/accessibility-features-firefox-make-firefox-and-we
Microsoft
https://www.microsoft.com/enable/microsoft/mission.aspx
Kaltura
https://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf
Adobe Acrobat
http://www.adobe.com/accessibility/products/acrobat.html
Adobe Flash
http://www.adobe.com/accessibility/products/flash.html
Adobe Connect
http://www.adobe.com/accessibility/products/adobeconnect.html
Adobe Reader
http://www.adobe.com/accessibility/products/reader.html
Java
http://www.oracle.com/us/corporate/accessibility/policies/index.html
Pearson Higher Ed
http://www.pearsonhighered.com/educator/accessibility/index.page
McGraw-Hill Higher Ed
https://www.mheducation.com/about/accessibility.html
Cengage Learning
http://www.cengage.com/accessibility/
ProctorU
http://blog.proctoru.com/?p=345

PRIVACY POLICIES

Lamar University
http://www.lamar.edu/about-lu/privacy-and-security.html
Blackboard
http://www.blackboard.com/Footer/Privacy-Center.aspx
Firefox
https://www.mozilla.org/en-US/privacy/
Microsoft
https://privacy.microsoft.com/en-US/
Kaltura
http://corp.kaltura.com/privacy-policy
Adobe
http://www.adobe.com/privacy.html

Java
http://www.oracle.com/us/legal/privacy/overview/index.html
Pearson Higher Ed
http://www.pearsoned.com/privacy-policy/
McGraw-Hill Higher Ed
http://www.mheducation.com/privacy-and-cookie-notice
Cengage Learning
http://www.cengage.com/privacy/
YouTube
https://www.youtube.com/static?template=privacy_guidelines