

Course Description : Functions, limits, derivatives of algebraic, trigonometric, exponential and logarithmic functions, curve sketching, related rates, maximum and minimum problems, definite and indefinite integrals with applications.

Prerequisites : MRS 800 or C or better in MATH 2312 or its equivalent

Prepares for : MATH 2305, 2414, 3328

Text : No required text. Notes available online.

Paul Dawkins

Office : Lucas 201

880-2258

pdawkins@gmail.com

<http://www.math.lamar.edu>

<http://tutorial.math.lamar.edu>

Office Hours : 12:45 – 2:30 Monday thru Thursday or by appointment.

Grading : Grades will come from the following sources in this class.

Written Homework : Homework will typically be due 1- 1½ weeks after I hand the set out. Each homework assignment will be typically worth a total of 10 points and only selected problems from each assignment will be graded. I will post complete solutions to the homework set shortly after I have graded the homework. Homework is due at the start of class (*i.e.* the moment that I walk into the classroom and start talking) on the day that it is due. Any homework handed in after this point is late and will not be accepted. I will drop your lowest homework score at the end of the semester. The total homework grade is **usually** worth about the same as one exam. **Homework assignments/solutions can be found at <http://www.math.lamar.edu>.**

Hour Exams : There will be four hour exams each worth 100 points. The material covered on each exam and tentative date for the exam is listed on the Syllabus for my notes. Because I'm fixing the material on each exam at this point scheduling will be very tentative at best. It is your responsibility to get to class and find out the actual date of the exam!

Comprehensive Final Exam : There will also be a comprehensive final exam worth 200 points. The final will be on Wednesday, December 6 from 8:00 AM --- 10:30 PM (provided I read the exam schedule right).

Lowest Test Score Replacement : After final exams are given I will replace your lowest test score with the percentage on your final exam provided it will help your grade. For example if your lowest grade is a 72 and you have a final exam score of 164 then I will replace the 72 with $164/200 (x 100) = 82$. If on the other hand your final exam score is 128 I will not replace the 72 with your final exam percent ($128/200 (x 100) = 64$) since it is lower than the 72.

Attendance : Attendance will be taken every day and will be used in any way I see fit in setting final grades.

Grading & Scale : I have a very simple grading scale. At the end of the semester I add up all the points that you have received and then divide that number by the total possible number of points. I then compare this percentage to the following scale and assign your grade. You should figure your grade after every exam so you know where you stand.

100% - 90% A, 89% - 80% B, 79% - 70% C, 69% - 60% D, 59% - 0% F

Makeup Exams : I do not give makeup exams. Because I replace your lowest test score with the final exam percentage if you miss **ONE** exam then that will be the exam that is replaced by the final exam percentage provided you notify me in writing no later than 3 days after the exam was given with the reason you missed the exam. If you miss two exams I will expect verifiable proof of very good reasons (my call on what is very good) for BOTH exams. If you provide such proof we will take care of the second missed exam at that point. To date no one has convinced me they had a good reason for missing two exams.

Lectures/Help Session : This class meets five days a week. During a typical week we will lecture four days and on one day (unless I need to makeup some time) we will hold a “help session” for you to ask questions. The help session is a real class day and you are expected to attend it. I will let you know which day it will be as soon as I know what day will be holding it on each week.

Web Pages : The web page for this class can be accessed at <http://www.math.lamar.edu>. Click on the faculty link, my name, then the class link from the menu as the top of the page. On this page you will find things like exam dates, homework assignments, homework solutions and other handouts. Information put on this site is NOT official. If there is ever any discrepancy between the web site and anything announced in class, then follow what was announced in class! Notes for the class may be downloaded from <http://tutorial.math.lamar.edu>. Please note that the assignment problems on <http://tutorial.math.lamar.edu> are **NOT** your homework assignments. Those are for other purposes. **Your homework assignments/solutions are at <http://www.math.lamar.edu>.**

Learning Outcomes : Upon completion of the course, students will:

1. Develop solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.
2. Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.
3. Determine whether a function is continuous and/or differentiable at a point using limits.
4. Use differentiation rules to differentiate algebraic and transcendental functions.
5. Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.
6. Evaluate definite integrals using the Fundamental Theorem of Calculus.
7. Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.
8. Compute the limit of a function;
9. Interpret various definitions of a derivative including rate of change, slope of tangent line, and velocity;
10. Find first order and higher order derivatives using the quotient rule, product rule, chain rule, and implicit differentiation;
11. Find tangent lines, related rates, linear approximations, and solve optimization problems;
12. Identify intervals of increase, decrease, and concavity for a function;
13. Apply the Mean Value Theorem and L'Hospital's Rule;
14. Compute definite and indefinite integrals, using various methods including the substitution rule;
15. Find volumes of solids of revolutions using rings and shells.

Core Curriculum Outcomes: Upon completion of this course, the student will demonstrate his or her abilities to think critically, communicate quantitative information, and apply mathematical concepts:

1. Critical Thinking: Develop a logical, consistent plan to solve a problem, recognize consequences of the solution, and articulate a reason for choosing solution method.
2. Communication Skills: Use and present quantitative information in connection with an argument or problem solution and explicate it in an effective format.
3. Empirical and Quantitative: Construct and present a detailed problem statement with evidence of relevant contextual factors and possible approaches for solving the problem, then implement a solution and review the results.

Dates To Know :

September 4 : Labor Day. No classes.

November 23 & 24 : Thanksgiving. No classes.

December 5 : Last day of classes.

Drop Dates : See Important Student Information handout for drop dates.

Disclaimer : While I have made a sincere effort to ensure that this syllabus is correct, changes may be required. I will announce any substantive changes during a regularly scheduled class. If you find an error or omission, please advise me at once so that the other members of the class may be advised.

Class Policies

I expect my students to work for and earn their grade. I will, to the best of my ability, give you the information that will allow you to pass the course. However, if you aren't willing to do the work that I ask you to do then you will find it very difficult to pass this course. None of the following policies are designed to hurt your grade or to discourage you in any way. They are designed to encourage you to put forth the effort that will be required of you in order to pass. If you are a responsible student and are willing to do the work in this class then you will not need to worry about these policies. If, however, you aren't willing or are unable to do the work in this class you need to be aware of these policies as they may affect your grade and/or chances of dropping the course.

Ignorance of these policies will not protect you from their consequences. They will be applied evenly to all students in the class.

Contesting Homework/Exam Grades

If you feel that I've made a mistake in grading a homework set or exam (which can happen) I will be more than willing to discuss it with you. However, in order for any corrections to be made you MUST contact me within 2 days (excluding Saturday and Sunday) of me handing the homework/exam back to the class. After this time I will not discuss any potential grading errors.

Attendance

I will take attendance at the beginning of each class by asking you to sign in on a "sign-in" sheet. If you walk into class after I've picked up the sign-in sheet you will not be allowed to sign it. In other words, the only students allowed to sign the sheet are those that are in the class when I pass it around. Attendance data will be used in assigning final grades in any way that I see fit.

Tardies

Tardiness is disruptive to all those around you as you walk in. I understand that emergencies or unforeseen circumstances will require you to be tardy once in a great while and I do not have a problem with that. I will not, however, tolerate tardiness on a continual basis whether by one person or many.

So, if I find that tardiness is becoming a problem I will, without warning, start taking points off for each tardy from that point on. The formula that I will use is $2^{n-1} - 1$ where n is the number of times you've been tardy.

I realize this is a silly looking and strange formula, but it is designed to not hurt you if you're tardy a couple of times, it will only hurt those that are continually tardy.

Homework

In pretty much every class of every semester I have a student or two who chooses to not do the homework. If you are one of those students who choose to not do the homework that is your choice. However, you need to be aware that your final grade will be based on your OVERALL percentage and that includes the homework. Failure to do homework will seriously affect your grade. If your exam average is a passing average, but your overall average drops below a passing percentage because of your homework grade then you will not pass my course.

I will NOT base your grade solely on exam percentages. This is not fair to all the students who diligently did the homework throughout the semester. I have never had a student who refused to do homework pass my class, I have however, had several students who did not pass solely because of their lack of homework!

Drops

In order to drop my class with a Q after the second drop date you MUST talk to me and get my permission. I will only give permission for drops if you have a C or better (according to the standard scale) at the point that

you talk to me.

In other words, if you know that you are going to drop the course take care of it right away and do not wait until the last possible time to ask for the drop. Any missed work will be figured into your grade and if it drops your grade below a C you will not be allowed to drop the course with a Q.

No drops are allowed after 4:00 P.M. on the last drop date except under extreme extenuating circumstances and must be approved by the instructor, department chair, college dean and provost (this is a University policy not mine!). Note as well that it will take a VERY extreme extenuating circumstance that I can independently verify in order for me to approve a late drop.

Incompletes

A grade of Incomplete will only be given in the case of a medical emergency that is fully documented and if the student is passing at the time of the emergency. In order to receive a grade of Incomplete you must make the request in writing and include a plan for completion of the course by the end of the next long semester, *i.e.* Fall/Spring semester, (as per University policy). If the course is not completed by the end of the next long semester the grade will automatically convert to an F (as per University policy).

Academic Dishonesty

I expect my students to behave in an ethical manner in this class. This falls into two categories.

Homework: I do not have a problem with students working in groups on my homework. In fact, I encourage students to work in groups on their homework. However, I do expect you to participate in the group and not just copy the homework from others in your group.

Exams : Cheating on exams however will not be tolerated. If you are caught cheating on an exam, depending on the offense, you will suffer anything from a zero on the exam to expulsion from the class with an F.

Syllabus for Paul Dawkins Math 2413

This is the order of topics that I hope to follow this semester.

Topic

Review*

Functions
Inverse Functions
Trig Functions
Solving Trig Equations
Exponential Functions
Logarithm Functions
Exponential and Logarithm Equations
Common Graphs

Limits

Tangent Lines and Rates of Change
The Limit
One-Sided Limits
Limit Properties
Computing Limits
Infinite Limits
Limits At Infinity, Part I

Limits At Infinity, Part II
Continuity
The Definition of the Limit**

Derivatives

The Definition of the Derivative
Interpretation of the Derivatives

Exam 1 - Tentative Date : September 26, 2017

Differentiation Formulas
Product and Quotient Rule
Derivatives of Trig Functions
Derivatives of Exp. and Log. Functions
Derivatives of Inverse Trig Functions
Derivatives of Hyperbolic Trig Functions**
Chain Rule
Implicit Differentiation
Related Rates
Higher Order Derivatives
Logarithmic Differentiation***

Exam 2 - Tentative Date : October 17, 2017

Applications of Derivatives

Rates of Change**
Critical Points
Minimum and Maximum Values
Finding Absolute Extrema
The Shape of a Graph, Part I
The Shape of a Graph, Part II
The Mean Value Theorem
Optimization
Indeterminate Forms and L'Hospital's Rule
Linear Approximations
Differentials
Newton's Method**
Business Applications***

Exam 3 - Tentative Date : November 7, 2017

Integrals

Indefinite Integrals
Computing Indefinite Integrals
Substitution Rule for Indefinite Integrals
More Substitution Rule
Area Problem
The Definition of the Definite Integral
Computing Definite Integrals
Substitution Rule for Definite Integrals

Applications of Integrals

Average Function Value***

Area Between Curves
Volumes of Revolution Using Rings
Volumes of Revolution Using Cylinders
More Volume Problems**
Work**

Exam 4 - Tentative Date : November 30, 2017

* Several sections of this chapter are briefly covered during the first few days of each semester. The exact sections covered varies from semester to semester.

** These sections are on the syllabus and but are only covered if I have the time.

*** These sections are not on the syllabus and while I'd like to cover them I never have the time.

Lamar University Department of Mathematics Important Information for Students

Lamar University expressly prohibits intimidation and harassment of students, faculty, staff, or applicants.

<http://students.lamar.edu/academic-support/code-of-conduct.html>

Drop Policy: Please make note of the three dates indicated in this drop policy. Any drop will be your responsibility; I will not drop a student from the course.

September 13, 2017: (Census Date-Six Drop Rule does not apply) A student may drop or withdraw without consulting with the instructor. The Six Drop Rule does not apply to a drop before 5:00 PM.

September 29, 2017: (Six Drop Rule applies) A student may drop or withdraw from the course without academic penalty and receive a Q, however, the Six Drop Rule applies. The student will consult with the instructor and the Records Office to initiate a drop.

November 3, 2017: (Six Drop Rule applies) Last day to drop or withdraw with academic penalty; the student must be passing the course at the time of the requested drop in order to receive a Q. The drop form, including all required signatures, must arrive in the Records Office by no later than 4:00 PM. No drop is allowed after this date except in extreme extenuating circumstances. Any "late drop" must be approved by the instructor, department chair, college dean, and provost.

Academic Integrity: Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Students are specifically warned against all forms of cheating and plagiarism. The *Lamar University Student Handbook* clearly reads: "Any student found guilty of academic dishonesty in any phase of academic work will be subjected to disciplinary action. Punishable offenses include, but are not limited to, cheating on an examination or academic work which is to be submitted, plagiarism, collusion, and the abuse of source materials." One aspect of the *Handbook's* definition of cheating includes "purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm." Plagiarism is defined as "the appropriation and the unacknowledged incorporation of another's work or ideas into one's own and submitted for credit." Faculty members in the College of arts and Sciences investigate all cases of suspected plagiarism. Any student who is found cheating in this course will receive a course grade of F. <http://students.lamar.edu/student-handbook.html>

Accommodations: Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communications building room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations. If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at [409-880-8347](tel:409-880-8347) or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access

and reasonable accommodations. If you are registered with DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

<http://www.lamar.edu/disability-resource-center/>

Campus Closure: In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University's website's homepage for instructions about continuing courses remotely. <http://lamar.edu>

Emergency Procedures: Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at:

<http://www.lamar.edu/about-lu/administration/risk-management/index.html>

Following are procedures for the first two:

Severe Weather:

- Follow the directions of the instructor or emergency personnel.
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building.
- Stay in the center of the room, away from exterior walls, windows, and doors.

Violence/Active Shooter:

- **CALL** - 8-3-1-1 from a campus phone (880-8311 from a cell phone). Note: Calling 9-1-1 from either a campus phone or cell phone will contact Beaumont City Police Dispatch rather than University Police.
- **AVOID**- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY**- Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.
- **DEFEND**- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

Course Evaluations: You will have an opportunity to evaluate all aspects of this course in a formal process to be completed online near the end of the term. You will receive an email reminder through your LU account.