



LAMAR UNIVERSITY

SYLLABUS

Lamar University, a Member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Masters, and Doctorate degrees (for more information go to <http://www.lamar.edu>).

Course Title:	Eating Disorders
Course Number:	FCSC 5352
Course Section:	48F
Department:	Family and Consumer Sciences
Professor:	Amy R. Shows, PhD, RDN
Office Hours:	Tuesdays 7:00-8:00 p.m. (online - through Blackboard Collaborate); Thursdays 12:00 - 5:00 p.m. Others by appointment
Contact Information:	LU email: amy.shows@lamar.edu Office: FCS 126 Phone: (409) 880-7962

PERSONAL INTRODUCTION

Welcome to Lamar University. My name is Amy Shows, and I will be your instructor of record for Eating Disorders. To share a bit of my background, I earned both my Bachelors of Science degree and my M.S. at Lamar University where I studied foods and nutrition. I earned a Ph.D. in community health science at the University of Texas School of Public Health-Houston; my dissertation was in the area of eating disorders, specifically bulimia nervosa. Other areas of expertise include food and culture, nutrition in aging, and nutrition education. I also enjoy the challenges of nutrition for athletes and nutrition research. I have experience as a practitioner in nutrition/dietetics in the fields of home-health care, clinical trials, and community nutrition education. I joined the faculty at Lamar in 1984 and am currently a Nutrition Professor for the Department of Family and Consumer Sciences in the College of Education and Human Development.

COURSE DESCRIPTION

Causes, identification, treatment and prevention of eating disorders. Students learn screening techniques appropriate for identifying individuals with eating disorders.

COURSE-LEVEL OBJECTIVES

Students who successfully complete this course will be able:

- Use appropriate terminology, diagnostic criteria, and medical features to explain the major eating disorders and related conditions
- Explain characteristics of the less common eating disorders and related conditions
- Analyze the etiological factors involved in the development of eating disorders in diverse populations
- Appraise instruments used in screening and establishing prevalence of eating disorders
- Defend strategies used in the prevention and treatment of eating disorders.

ACADEMIC PREREQUISITES

Graduate status. Background in nutrition/dietetics/health/kinesiology/psychology/family studies desirable.

COURSE SPECIFIC TECHNOLOGY SKILLS REQUIREMENTS

TECHNOLOGY PREREQUISITES

Students are required to have basic technology skills in order to be successful in the class. Additionally, they should feel confident about their ability to navigate through typical online websites and their ability to use common word processing and presentation software in order to submit required assignments.

The minimum technical skills and the system requirements for this course:

LU LEARN / BLACKBOARD Learning Management System (LMS)

Students will utilize the Lamar University's Learning Management System (LMS), Blackboard, for online courses. For Blackboard support go to (<https://blackboardsupport.lamar.edu>) for more information.

SOFTWARE USED IN THIS CLASS

None

RESPONSE TIMES

Every effort will be made to respond to LU Learn (Blackboard) emails within 24 hours, except for weekends and holidays. In addition, all timely and properly submitted activities, assignment and exams are to be graded within one week. All grades will be posted in the Grade Center – My Grades.

COURSE MATERIALS

Required Text: No textbook is required.

Required Electronic Course Materials: Required readings for this course have been made available electronically through E-Reserves at the Lamar University Library. Links are provided in each weekly folder. Additionally, links are provided to some professional associations.

Recommended: NA

Optional Material: NA

GRADING POLICY AND EVALUATION

Grading Scale: (sample 10- point scale)

A	B	C	D	F
519-580	461-518	403-460	345-402	Below 345

ASSIGNMENT DESCRIPTIONS AND GRADING

ASSESSMENTS	POSSIBLE POINTS	% Grade
Major Exams (3 at 100 points each) <ul style="list-style-type: none">Exam 1 (Part 1: Objective Questions; Part 2: Subjective Questions)Exam 1 (Part 1: Objective Questions; Part 2: Subjective Questions)Exam 1 (Part 1: Objective Questions; Part 2: Subjective Questions)	300	52%
Discussions (8 discussions at 10 points each)	80	14%
Evaluation Paper: Identifying an Individual with an Eating Disorder <ul style="list-style-type: none">In order to apply information learned in the course, each student will locate a blog written by an individual with an eating disorder and submit a 4-5 page paper. In the paper, the student will briefly introduce the blogger, identify and discuss risk factors of the blogger, discuss treatment(s) the blogger has experienced, discuss probable diagnosis, and discuss personal insights gained from	50	9%

reading the blog.		
Case Study Presentation <ul style="list-style-type: none"> This is a group project. Groups will be assigned a specific case study of an individual with a particular disorder. Students will submit PowerPoint slides with detailed notes including presentation of the case (height, weight, BMI, etc.), risk factors (dieting, environmental, character traits, and genetics), justification of disorder based on DSM-5 diagnostic criteria, physical and psychological assessment, treatment plan, prognosis, and references. 	100	17%
Peer Review: Case Study Presentation <ul style="list-style-type: none"> In this application assignment, each student will conduct a blind review of one of the case study presentations prepared by peers in the class. After carefully reviewing the case study presentation, the student will use a provided "Peer Review Document", and respond to 10 specific questions regarding the presentation. The blind review will be made available to the students who authored the case study presentation; thus, each student will critique and receive feedback from a peer in the class. 	50	9%
Total	580	100%

Students will be expected to participate in threaded Discussion Board topics. Participation is required in the discussion threads by posting a response to the initial assignment and then posting engaging comments or questions to at least two other peer's posting.

The evaluation paper, case study presentation, and peer review assignment will receive a 10% grade reduction for each day they are overdue. Discussions and examination will not be accepted late.

PARTICIPATION REQUIREMENTS

Students should log into the course each day and check for emails and announcements. Participation is required in the discussion threads by posting your own response and then posting relevant comments or questions (at least one) per discussion.

ONLINE WEB CONFERENCES

To enhance student-to-student and instructor-to-student interaction, Online Web Conferences utilizing **Blackboard Collaborate** have been scheduled for every Tuesday evening from 7:00pm-8:00pm Central Standard Time for office hours. I will embed the link to these Web Conferences in the course so you will have access. I will record each Web Conference so that students who are unable to participate can access, review and respond to our group discussions. Arrangements can be made for additional conferences as needed upon request.

MAKE-UP WORK

Discussions and examination will not be accepted late and cannot be made up if missed. The evaluation paper, case study presentation, and peer review assignment will receive a 10% grade reduction for each day they are overdue.

DROP DATES

This course adheres to the add/drop standards for each term as stated by Lamar University. For more details, refer to the <http://www.lamar.edu> and search "Academic Calendar."

COURSE EVALUATION

Instruction as well as student performance is subject to evaluation. Procedures for evaluation will be provided near the end of this course via email from the university. Please respond to each evaluation link provided.

Course Content Outline

Eating Disorders	
Week 1 Aug. 28	<p>Welcome and Course Introduction</p> <p>Online Homework</p> <p>Students will introduce themselves via a discussion board during the first week of the course. Students are to share their name, hometown, education history, major, expected graduation date, career goals, and experience thus far in working with clients who have had eating disorders. Students must first post their own introduction and then respond to at least one peer.</p> <p>Readings:</p> <ul style="list-style-type: none"> • Welcome and Introduction • Course Syllabus • Week 1 To-Do List • Preparing for Exam 1 • Readings posted in Week 1 <p>Lectures:</p> <ul style="list-style-type: none"> • Lecture 1 – Introduction to Eating Disorders • Lecture 2 – Examining the DSM • Lecture 3 – Anorexia Nervosa: Definition and History • Lecture 4 – Anorexia Nervosa: Diagnosis <p>Web Conferencing:</p> <p style="padding-left: 40px;">Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 1: Introduction - Due September 1 • Rubric for discussion linked in LU Learn/Blackboard <p>Assignment:</p> <ul style="list-style-type: none"> • View documentary: Battling Eating Disorders
Week 2 Sept. 04	<p>Readings:</p> <ul style="list-style-type: none"> • Week 2 To-Do List • Preparing for Exam 1 • Readings posted in Week 2 <p>Lectures:</p> <ul style="list-style-type: none"> • Lecture 1 – Bulimia Nervosa • Lecture 2 – Medical Features: Anorexia Nervosa • Lecture 3 – Medical Features: Bulimia Nervosa • Lecture 4 – Binge Eating Disorder

	<p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 2: A First-Person Account of Binge Eating Disorder - Due September 8 • Rubric for discussion linked in LU Learn/Blackboard <p>Exam:</p> <ul style="list-style-type: none"> • Part 1 – Objective Questions over Weeks 1 and 2 – Open September 8 - 11 • Part 2 – Subjective Questions over Weeks 1 and 2 – Open September 8 - 11
<p>Week 3 Sept. 11</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 3 To-Do List • Preparing for Exam 2 • Readings posted in Week 3 <p>Lectures:</p> <ul style="list-style-type: none"> • Lecture 1 – Other DSM Feeding and Eating Disorders • Lecture 2 – Under the Radar Eating Disorders • Lecture 3 – Diabetes and Disordered Eating • Lecture 4 – Diabulimia • Lecture 5 – Orthorexia Nervosa: An Overview • Lecture 6 – Orthorexia Nervosa: Diagnosis and Prevalence <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 3: Diabetes and Eating Disorders - Due September 15 • Rubric for discussion linked in LU Learn/Blackboard <p>Assignments:</p> <ul style="list-style-type: none"> • View documentary: Eating from the Inside Out
<p>Week 4 Sept. 18</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 4 To-Do List • Preparing for Exam 2 • Readings posted in Week 4 <p>Lectures:</p> <ul style="list-style-type: none"> • Lecture 1 – Detecting Eating Disorders • Lecture 2 – Genetics and Eating Disorders • Lecture 3 – The Environment and Eating Disorders: The Media • Lecture 4 – The Environment and Eating Disorders: The Toy Industry • Lecture 5 – Dieting, Character Traits, and Eating Disorders • Lecture 6 - Psychobiology and Eating Disorders

	<ul style="list-style-type: none"> • Lecture 7 – Eating Disorders in Males: Prevalence and Challenges • Lecture 8 – Eating Disorders in Males: Muscle Dysmorphic Disorder <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 4: Effect of Environment on Eating Disorders - Due September 22 • Rubric for discussion linked in LU Learn/Blackboard <p>Exam:</p> <ul style="list-style-type: none"> • Part 1 – Objective Questions over Weeks 3 and 4 – Open September 22 - 25 • Part 2 – Subjective Questions over Weeks 3 and 4 – Open September 22 - 25
<p>Week 5 Sept. 25</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 5 To-Do List • Preparing for Exam 3 • Readings posted in Week 5 <p>Lecture:</p> <ul style="list-style-type: none"> • Lecture 1 – Screening and Assessment Instruments • Lecture 2 – The National Eating Disorders Screening Program • Lecture 3 – Eating Disorders Studies: Part 1 • Lecture 4 – Eating Disorders Studies: Part 2 • Lecture 5 – Treatment for Eating Disorders: An Introduction <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 5: The EAT-26 Self-Test - Due September 29 • Rubric for discussion linked in LU Learn/Blackboard <p>Assignment:</p> <ul style="list-style-type: none"> • View documentary: THIN
<p>Week 6 Oct. 02</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 6 To-Do List • Preparing for Exam 3 • Readings posted in Week 6 <p>Lecture:</p> <ul style="list-style-type: none"> • Lecture 1 – Treatment: The Role of the RDN • Lecture 2 – The Nutrition Care Process: Assessment of Eating Disorders • Lecture 3 – The Nutrition Care Process: Diagnosis, Intervention, Monitoring and Evaluation • Lecture 4 – Nutrition Strategies in the Treatment of Eating Disorders: Part 1

	<ul style="list-style-type: none"> • Lecture 5 – Nutrition Strategies in the Treatment of Eating Disorders: Part 2 • Lecture 6 – Eating Disorders Prevention: Types of Prevention • Lecture 7 – Eating Disorders Prevention: What Can Be Done? <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Assignments:</p> <ul style="list-style-type: none"> • Homework Section 6 <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 6: Prevention of Eating Disorders - Due October 6 • Rubric for discussion linked in LU Learn/Blackboard <p>Exam:</p> <ul style="list-style-type: none"> • Part 1 – Objective Questions over Weeks 5 and 6 – Open October 6 - 9 • Part 2 – Subjective Questions over Weeks 5 and 6 – Open October 6 - 9
<p>Week 7 Oct. 09</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 7 To-Do List <p>Application Assignments:</p> <ul style="list-style-type: none"> • Case Study Presentation (Group Project) – Due October 13 • Evaluation Paper: Identifying an Individual with an Eating Disorder – Due October 16 • Rubrics for each assignment are linked in LU Learn/Blackboard <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 7: Application – Eating Disorders in Males - Due October 13 • Rubric for discussion linked in LU Learn/Blackboard
<p>Week 8 Oct. 16</p>	<p>Readings:</p> <ul style="list-style-type: none"> • Week 8 To-Do List <p>Application Assignment:</p> <ul style="list-style-type: none"> • Peer Review of Case Study Presentation - Case Study Presentation – Due October 20 • Rubrics for assignment are linked in LU Learn/Blackboard <p>Web Conferencing: Web conferencing will occur from 7:00-8:00 p.m. (CTS) on Tuesday evenings.</p> <p>Threaded Discussion:</p> <ul style="list-style-type: none"> • Discussion 8: Application – The Rise of Pro-Ana and Pro-Mia Websites - Due October 20 • Rubric for discussion linked in LU Learn/Blackboard

UNIVERSITY POLICIES AND SERVICES

STUDENT HANDBOOK

Students may access the Student Handbook online at <http://students.lamar.edu/student-handbook.html>.

STUDENTS WITH DISABILITIES

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center(DRC)is located in the Communications building room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

For students:

- If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at 409-880-8347 or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.
- If you are registered with DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

Additional information is available at the DRC website, <http://www.lamar.edu/disability-resource-center/>.

TECHNICAL SUPPORT

Technical Support can be located at <http://students.lamar.edu/it-services-and-support/index.html>.

Phone: 409-880-2222

Email: servicedesk@lamar.edu

Hours of Operation (CST):

Monday - Thursday 7:30 a.m.-12:00 a.m.

Friday 7:30 a.m. - 7:30 p.m.

Saturday 9:00 a.m. - 6:00 p.m.

Sunday 3:00 p.m. - 12:00 a.m.

For Blackboard technical support go to <https://blackboardsupport.lamar.edu>.

Phone: 866-585-1738

Phone and chat are available 24/7/365

LU CONNECT PORTAL

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University's homepage (<http://www.lamar.edu>) by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

SYSTEM REQUIREMENTS

Computer/Technology Requirements:

- Students will need regular access to Windows, MAC with a broadband Internet connection. Note: mobile devices (if you have mobile devices there are limitations)
The minimum computer requirements are:
 - Most current version of Firefox is recommended
 - Please note that Blackboard may not support Internet Explorer, Safari, or Chrome.

- 8 GB or more preferred
- Broadband connection (cable modem, DSL, or other high speed) required – some courses are video intensive
- 1024 x 768 or higher resolution
- Strongly recommended that you have a headset with microphone. You may also use webcam, and speakers
 - Example: Plantronics Audio 628 USB headset
- Current anti-virus software must be installed and kept up to date.
- Students will need some additional free software for enhanced web browsing. Be certain to download the free versions of the software.
 - Firefox (<http://www.mozilla.org>)
 - Adobe Reader (<https://get.adobe.com/reader/>)
 - Adobe Flash Player (<http://get.adobe.com/flashplayer>)
 - Java (<http://www.java.com>)
 - QuickTime (<https://www.apple.com/quicktime/download/>)
 - Silverlight (<https://www.microsoft.com/silverlight/>)
- Most home computers purchased within the last 3-4 years meet or surpass these requirements.
- At a minimum, students must have Microsoft Office 365 (<https://my.wip.lamar.edu>) click on MS Office 365). Microsoft Office 365 is available for all students.

Required Skills:

- Navigate websites, including downloading and reading files from them.
- Use e-mail, including attaching and downloading documents/files.
- Save files in commonly used word processing formats (.doc, .docx).
- Copy and paste text and other items in computer documents.
- Save and retrieve documents and files on your computer.
- Locate information on the Internet using search engines.
- Locate information in the library using the online catalog.

NETWORK USE

ACCEPTABLE USE

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access ("hacking") to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university's Sexual Harassment Policy.

ACADEMIC SUPPORT

Academic Support can be located at <http://students.lamar.edu/academic-support/index.html>.

There are many areas (i. e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.

STUDENT SERVICES

Information on Student services can be located at <http://students.lamar.edu/student-services/index.html>.

There are many resources (i. e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

ACADEMIC HONESTY POLICY

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Disciplinary proceedings may be initiated against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

Plagiarism shall mean the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.

Collusion shall mean the unauthorized collaboration with another person in preparing work offered for credit.

Abuse of resource materials shall mean the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

Academic work shall mean the preparation of an essay, report, problem, assignment, creative work or other project that the student submits as a course requirement or for a grade.

Students are specifically warned against all forms of plagiarism, which include "purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm." Plagiarism is defined as, "the appropriation and the unacknowledged incorporation of another's work or ideas into one's own offered for credit" (82). Students seeking to avoid plagiarism should consult either the course instructor or the most recent addition of the *MLA Handbook for Writers of Research Papers* or the most recent addition of the *APA Style Guide*, depending on your College requirements for writing research papers. The course instructor will complete a thorough and impartial investigation of any instance of academic dishonesty. A student found guilty of academic dishonesty will be notified in writing by the instructor of the violation, the penalty, and the student's right to appeal the determination of dishonesty and/or the sanction imposed. Penalties for academic dishonesty in this course will result in either a lowered letter grade or failure of the course as determined by the instructor. The penalty may vary by instructor. For complete policy: go to

<https://students.lamar.edu/academic-support/academic-policies.html>.

COPYRIGHT POLICY STATEMENT

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

NETIQUETTE (ONLINE ETIQUETTE) STATEMENT

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the *Lamar University Acceptable Use Policies when Using Networks*. More comprehensive student code of conduct can be found at <https://students.lamar.edu/academic-support/code-of-conduct.html>.

GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS

- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)

- Always sign your names to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectfully.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.
- Use appropriate business language at all times.

DISTANCE EDUCATION LIBRARIAN

Distance education students and faculty have access to a dedicated distance education librarian. Access this link, <http://libguides.lamar.edu/distancelearning> , for more information.

INSTRUCTIONAL ASSOCIATES/TEACHING ASSISTANTS

If you are in a large class, Instructional Associates/Teaching Assistants may be utilized. In the event they are present in the course, you will be notified, via email, regarding their information. Instructional Associates/Teaching Assistants are Registered Dietitian Nutritionists who have been selected based upon their teaching experiences and accomplishments, their interest in nutrition, their pedagogical understanding of nutrition, and their command of evidence based nutrition guidelines. Course activities, assignments, questions, and correspondence are to be emailed to the Instructional Associates/Teaching Assistants. University faculty members have ultimate responsibility for all assessments and final course grades. Each semester, faculty members will conduct random reviews of materials to ensure inter-rater reliability among all Instructional Associates/Teaching Assistants.

LAMAR UNIVERSITY PRIVACY POLICY STATEMENT

Student records maintained by Lamar University comply with the Family Education Rights and Privacy Act of 1974 as amended (PL93-380). Detailed information should be accessed through this link: <https://sacs.lamar.edu/catalog/PrefMaterial/V.GenAcademicPol.htm#edurights>.

ACADEMIC CONTINUITY STATEMENT

In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University's website's homepage (<http://www.lamar.edu>) for instructions about continuing courses remotely.

EMERGENCY PROCEDURES

Be sure to update your MyLamar Account with the most current information.

Many types of emergencies can occur on campus instructions for specific emergencies such as severe weather, active shooter, or fire can be found at <http://www.lamar.edu/about-lu/administration/risk-management/index.html>.

These procedures may or may not apply to you:

Severe Weather:

- Follow the directions of the instructor or emergency personnel
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL**- 9-1-1
- **AVOID**- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY**- Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND**- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

ACCESSIBILITY POLICIES

Lamar University

<http://www.lamar.edu/about-lu/accessibility.html>

Blackboard

<http://www.blackboard.com/accessibility.aspx>

Firefox

<https://support.mozilla.org/en-US/kb/accessibility-features-firefox-make-firefox-and-we>

Microsoft

<https://www.microsoft.com/enable/microsoft/mission.aspx>

Kaltura

<https://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf>

Adobe Acrobat

<http://www.adobe.com/accessibility/products/acrobat.html>

Adobe Flash

<http://www.adobe.com/accessibility/products/flash.html>

Adobe Connect

<http://www.adobe.com/accessibility/products/adobeconnect.html>

Adobe Reader

<http://www.adobe.com/accessibility/products/reader.html>

Java

<http://www.oracle.com/us/corporate/accessibility/policies/index.html>

PRIVACY POLICIES

Lamar University

<http://www.lamar.edu/about-lu/privacy-and-security.html>

Blackboard

<http://www.blackboard.com/Footer/Privacy-Center.aspx>

Firefox

<https://www.mozilla.org/en-US/privacy/>

Microsoft

<https://privacy.microsoft.com/en-US/>

Kaltura

<http://corp.kaltura.com/privacy-policy>

Adobe

<http://www.adobe.com/privacy.html>

Java

<http://www.oracle.com/us/legal/privacy/overview/index.html>

YouTube

https://www.youtube.com/static?template=privacy_guidelines