



Syllabus

Lamar University, a member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Masters, and Doctorate degrees (more details at <http://www.lamar.edu>).

Department	Computer Science
Course Number	COSC 3320
Course Title	Web Design/XHTML
Instructors	Ping-Ping Chiou

Course Materials

Required Text

New Perspectives Blended HTML and CSS Fundamentals 3rd Edition - INTRODUCTORY
Author: Henry Bojack
Publisher: COURSE TECHNOLOGY (CENGAGE Learning)

- Print ISBN-13: 978-1-133-52610-0
OR
- eText: check coursemart.com

Hardware and Software Requirements

Hardware: Internet access and High Speed internet access is recommended
Software: Any text editor (Notepad++, Notepad, Microsoft Expression Web (text editor mode) etc)

Although you can use any text editor to build Web pages, a better editor can speed development time and reduce coding errors. For this reason, I recommend that Windows users start with Notepad++, and Mac OS users start with TextWangler. Both of text editors are free source code editor.

Notepad++ web site: <http://notepad-plus-plus.org/download>

TextWangler web site: <http://www.barebones.com/products/textwrangler/download.html>

Microsoft Expression Web Free Download:

1. Go to <https://www.dreamspark.com/>

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2. Under DreamSpark for Students – Download Products, click Learn More
3. Sign in or Create an account (if you don't have one)

Course Description

As a student in this course, you will learn the most important topics of HTML, XHTML, and Cascading Style Sheets. First, you will learn to use XHTML to create Web pages and how to create hyperlinks in order to navigate documents on the web. Next, you will learn to use CSS to apply formatting across multiple pages. You will then go on to explore formatting and layouts, including creating tables and forms.

Course Objectives and Student Learning Outcomes

Students who successfully complete this course will:

- Understand Internet concepts
- Create Web pages with XHTML
- Configure text, color, and page layout with CSS
- Design Web site
- Understand Accessibility standards

Prerequisites

None

Grading and Evaluation

General assessment criteria for all student work.

The instructors and coaches will be asking the following questions in assessing student work in this course:

- How well does the student work address the criteria outlined in the rubric?
- Was the student work completed in a timely manner?
- Does the student work exhibit intellectual honesty and commitment?

Specific instructions and rubrics for all assignments are included on the assignment documents.

Grading Policy

- Assignments : 60%
- Final Exam: 40%

Grading Scale:

- A: 90-100%
- B: 80-89%

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- C: 70-79%
- D: 60-69%
- F: Below 60%

Organization for Success:

- Look at the week's work on Monday morning. Schedule your time so that all work assigned is completed by the end of that week.
- Discuss assignments and readings with your classmates.
- E-mail your instructional associate if you have questions.

Drop Dates

This course adheres to the add/drop standards for each term as stated by Lamar University. For more details, refer to the Lamar Web site: <http://www.lamar.edu>.

Course Management Policies

Disability Accommodation. It is the policy of Lamar University to accommodate students with disabilities, pursuant to federal and state law, and the University's commitment to equal educational opportunities. You should contact the office for disability services at the university to request accommodation. You may also contact them online at <http://dept.lamar.edu/sfswd> or by phone at (409) 880-2225.

Academic Honesty. Students are specifically warned against all forms of cheating and plagiarism. The *Lamar University Student Handbook* states: Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Punishable offenses include, but are not limited to, cheating on an examination or academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials. One aspect of the handbook's definition of cheating is, "purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm." Plagiarism is defined as, "the appropriation and the unacknowledged incorporation of another's work or ideas into one's own offered for credit." Students seeking to avoid plagiarism should consult with the course instructor or recent handbooks such as the *MLA Handbook for Writers of Research Papers* (6th edition). Faculty members in the College of Arts and Sciences investigate all cases of suspected plagiarism. Any student who submits plagiarized work in this course will fail the course.

Students are encouraged to discuss the ideas needed for implementing programming assignments, but copying code or allowing another to copy your own source code is an act of plagiarism and will result in a zero grade on the assignments where this occurs.

Course Evaluation: Instruction as well as student performance is subject to evaluation. Procedures for evaluation will be provided near the end of this course.

myLamar Portal. Students are asked to obtain a Lamar Electronic Account username and password so they can log into the myLamar Web site. Students may get information on how to get into the myLamar Web site from the University's homepage (<http://www.lamar.edu>) by clicking on the myLamar link on the left top corner of the screen. Follow the steps to secure your myLamar username and password. Access to library resources is described on the Academic Partnership page, also available through the <http://www.lamar.edu>.

Sexual Harassment. In accordance with administrative policy, sexual harassment is reprehensible and will not be tolerated by the university. Behavior in the course must conform to the university policy.

Online Etiquette (“Netiquette”). Adhere to the same standards of behavior online that you would follow in face-to-face conversations. Use the discussion board to ask questions about material or assignments.

Copyright: Articles and full-text documents accessed through various online library databases may be copyrighted. The distribution of published materials without permission of the publisher is prohibited.

Cheating and Plagiarism: Students are specifically warned against all forms of cheating and plagiarism. The *Lamar University Student Handbook* states:

Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Punishable offenses include, but are not limited to, cheating on and examination or academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials. (81)

One aspect of the Handbook’s definition of cheating is, “purchasing, or otherwise acquiring and submitting as one’s own any research paper or other assignment” (82).

Punishments for academic dishonesty range from F in the course, to an F on the assignment, to re-submission of the work. Punishments are at the discretion of the faculty member and may be appealed to the department chair, dean, and Associate Vice President for Academic Affairs. Flagrant or repeat violations may warrant further discipline by the university including probation and suspension.

Plagiarism constitutes an act of fraud, deception, and academic dishonesty. There are several forms of plagiarism:

- Using another person's assignment as your own.
- Rewriting another person's assignment and submitting it as your own.
- Hiring or using someone to write your assignment, or purchasing an assignment, and then submitting it as your own.
- Using someone else's ideas without providing proper documentation, and submitting them as your own.
- Using someone else's exact words without providing proper documentation and submitting them as your own.
- Paraphrasing and/or summarizing another person's ideas or words and submitting them as your own without citing the reference to their ideas or words in your text and reference page.
- Using an assignment purchased from a friend and/or service and submitting it as your own.
- Using an assignment that you or someone else bought and/or downloaded from the internet and submitting it as your own.
- Copying and pasting information from electronic sources (Web information, Web pages, any electronic source/database) and using it as your own.

To avoid plagiarism, you must reference in your text:

- other people's ideas, opinions, and theories.

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- other people's evidence.
- other people's research.
- direct quotations.
- paraphrased information.
- facts and statistics gathered from any source.
- facts that are considered common knowledge do not need a citation.

You might use quotations and summaries to:

- provide support for statements or positions to add credibility to your paper or assignment.
- refer to work that led to the work you are preparing.
- give examples of multiple points of view on a lesson.
- present a position with which you agree or disagree.
- utilize a striking phrase, sentence, or passage by presenting a quotation of the original work
- quote the original text to let readers know the idea is not your own.

In addition to the information printed in the *Lamar Student Handbook* and posted on the University's Web site, these online resources provide additional information regarding plagiarism:

- <http://owl.english.purdue.edu/owl/resource/589/01/>
- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

Privacy Policy: The Federal Family Education Rights and Privacy Act of 1974 affords both former and current registered students a right of access to education records which contain information directly related to such persons, as well as the right to challenge the accuracy of those records.

The act also restricts persons to whom the university may disclose a student's educational records without the student's written permission. Lamar University's policy is to comply fully with all provisions of the act.

Syllabus Subject to Change. While information and assurances are provided in this course syllabus, it should be understood that content may change in keeping with new research and literature, and events beyond the control of the instructor. Students will be informed of any substantive occurrences that will produce syllabus changes.

Emergency Procedures

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at:

<http://www.lamar.edu/about-lu/administration/risk-management/index.html>. Following are procedures for the first two:

Severe Weather

- Follow the directions of the instructor or emergency personnel.

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- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building.
- Stay in the center of the room, away from exterior walls, windows, and doors.

Violence/Active Shooter (CADD):

- **CALL** - 8-3-1-1 from a campus phone (880-8311 from a cell phone). Note: Calling 9-1-1 from either a campus phone or cell phone will contact Beaumont City Police Dispatch rather than University Police.
- **AVOID**- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY**- Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.
- **DEFEND**- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

Course Content Outline

Course Content and Assignments	
Week 1	<ul style="list-style-type: none">• Intall a text editor• Complete Tutorial 1• Saturday: Project 1-1 and 1-2 due
Week 2	<ul style="list-style-type: none">• Complete Tutorial 2• Saturday: Project 2-1 and 2-2 due
Week 3	<ul style="list-style-type: none">• Complete Tutorial 3• Saturday: Project 3-1 and 3-2 due
Week 4	<ul style="list-style-type: none">• Complete Tutorial 4• Saturday: Project 4-1 and 4-2 due
Week 5	<ul style="list-style-type: none">• Complete Tutorial 5• Saturday: Project 5-1 and 5-2 due
Week 6	<ul style="list-style-type: none">• Complete Tutorial 6• Saturday: Project 6-1 and 6-2 due
Week 7	<ul style="list-style-type: none">• Complete Tutorial 8,9• Saturday: Project 8-1 and 8-2 due
Week 8	<ul style="list-style-type: none">• Sunday-Monday: Final Exam• Final Exam only open from 1:00 a.m. on Sunday to 11:59 p.m. on Monday